

SCHOOL PROFILE

Chávez Elementary



Address: 3502 Maple Grove Dr | Phone: 608-442-2000 | E-mail: chavez@madison.k12.wi.us

Our SIP goal is to maintain the highest quality of education for each child at our school and hold them to high expectations. Our focus over the past four years has been in the areas of literacy and math. We will continue to refine and increase rigor of our Close Reading, Opinion writing, and Math lessons across all grade levels. Our primary focus this year will be to intentionally plan and structure our literacy blocks to support all learners and levels within each classroom. We will develop an understanding of formative assessments and their function to plan, teach, reflect and adjust when differentiating instruction in grade level teams within the gradual release framework. Teacher teams will continue to work together using data and benchmarks to plan and adjust core instruction. Our school culture will continue to uphold inclusiveness of all (work on Equity and Welcoming Schools). All staff will continue to work on family engagement supporting families in feeling welcomed, honored, and connected to their children's learning and the school--specifically focusing on modes of communication between school and families this year.



School Principal: Kelly Lawler

Equity Vision

Building strong relationships and thriving scholars.

Strengths

Chávez 's strengths are its people. We are fortunate to have extremely dedicated teachers who are committed to providing a high quality educational experience to all children. Our families and students are supportive of our school and their children. Our DLI program is now complete and is becoming a high leverage strategy to supporting some of our ESL students while promoting bilingual and bicultural students.

Progress

Our teachers successfully implemented our new math program, Bridges, with fidelity this school year. Our test scores showed that the increased rigor and cognitive lift benefitted student achievement. Our math proficiency overall went up by 14% to 69% proficient and advanced. Our math growth was 70% or higher for all focus groups. Specifically, our African American growth was 76%, which is helping close the achievement gap in math. We also focused on forming bodies of evidence to provide strengths based reporting during conferences and for report cards. Our reading proficiency went up to 57.4%, an increase of almost 9% fall to spring.

Area for Growth

Continue to refine and firm up structures for reading and literacy blocks to include providing differentiated supports for all students and focused learning targets. We will also continue to work on intentionality around using learning targets to design and utilize formative assessments to plan next steps for instruction. Teacher teams will continue to work together to plan, teach, reflect, and adjust as they continue to build trust and share expertise.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

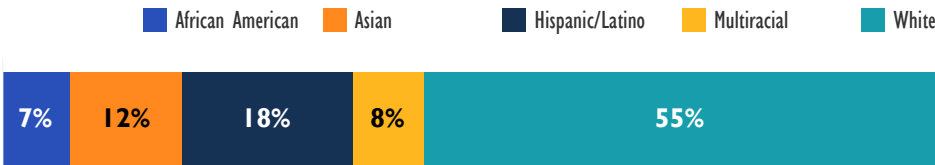
Chavez Elementary

2016-2017 Data Profile

Address 3502 Maple Grove Drive
Principal Linda Allen
Phone (608)442-2000
4K Yes
Title I No

Developmental Bilingual Education No
Dual Language Immersion Yes
SAGE No
Attendance rate 95.2%
Total enrollment 673

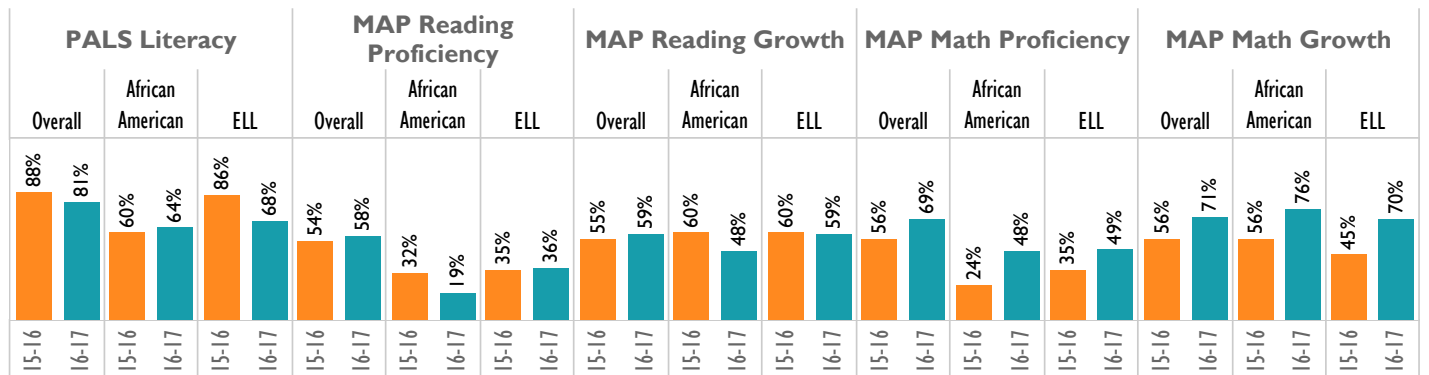
Demographics



English Language Learner 26%
Low-income 27%
Students with disabilities 12%

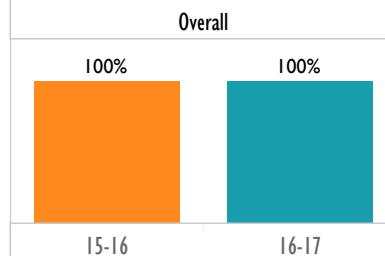
Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

