

# School Profile: Chávez Elementary School

## Introduction

We believe in holding all students to high expectations, a model of excellence and equity. Our SIP this year exemplifies staying true to our course and going deeper into the work we've started in the last two years. We will continue to refine and increase rigor of our Close Reading and Opinion writing lessons in all grades. This includes using formative assessments and new resources to plan lessons collaboratively. We will also refine practice to have a more clear instructional purpose for every lesson with teacher modeling to support. Teacher teams will continue to come together weekly with facilitator support to use data and benchmarks to plan and adjust core instruction. Our entire staff will continue to work on family engagement to become a school where ALL families feel not only welcome, but valued as well. To build off of our work around the BEP, we will learn as a staff about how to use restorative practices to re-engage and support all learners. Finally, we will continue to cultivate and learn about our school garden that has truly become a source of community pride!



## Strengths

Our SBLT's functioning grew stronger this year with members taking more ownership in the process. Our teachers are dedicated to our students and school. They are willing to try new things and our collaboration has grown stronger over the course of the year.

## Progress

Our school's overall reading proficiency went up 7.1% to 53.3% and growth was at 60.5%. Our ELL focus group met its proficiency goal of 31% but our low-income group went down to 15.3%.

## Areas for Growth

Next steps include going deeper into Close Reading and Opinion writing to ensure rigor and a clear instructional focus for every lesson. We will also reflect more as a staff on what we need to do differently or more of for our focus groups so that we can further close the achievement gap.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.



**School Principal:** Linda Allen

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**Phone:** 608-442-2000

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# Chavez Elementary

2015-2016 Data Profile

**Address** 3502 Maple Grove Drive  
**Principal** Linda Allen  
**Phone** (608)442-2000  
**4K** Yes  
**Title I** No

**Developmental Bilingual Education** No  
**Dual Language Immersion** Yes  
**SAGE** No  
**Attendance Rate** 95.6%  
**Total Enrollment** 678

## Demographics

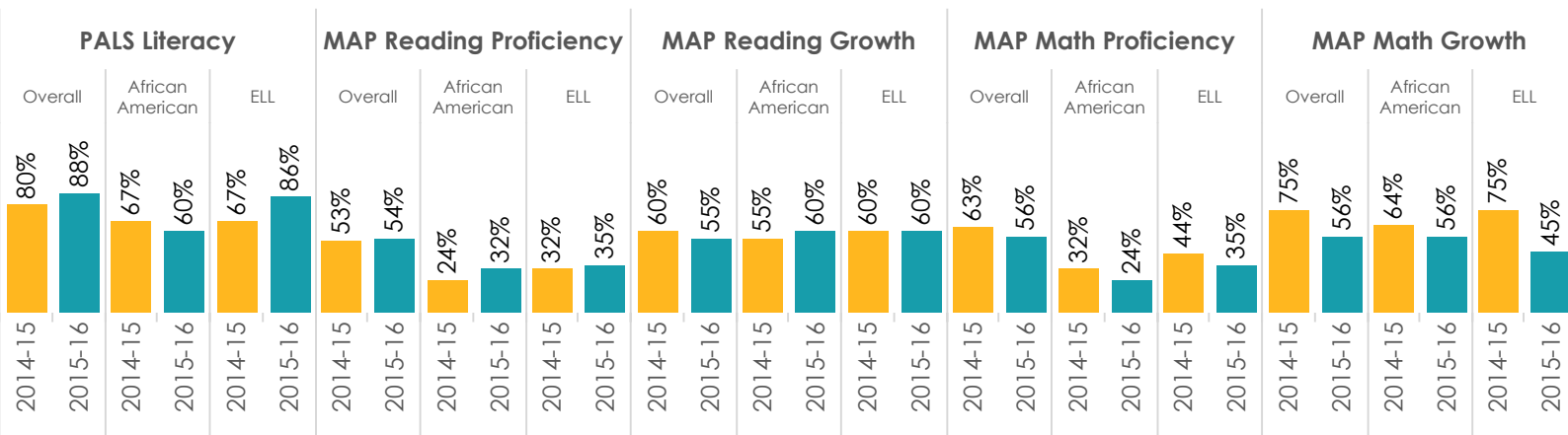


■ African American 
 ■ Asian 
 ■ Hispanic 
 ■ Multiracial 
 ■ Native American 
 ■ Pacific Islander 
 ■ White

**ELL** 26%  
**Low-Income** 25%  
**Special Education** 12%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

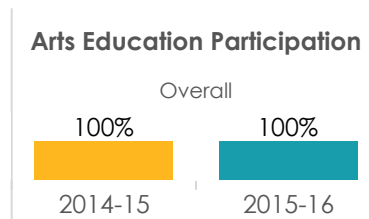
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



PALS includes English and Espanol in Grades 1-2. MAP includes Grades 3-5. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

The table below shows the percent of students meeting the relevant metric.



Participation rates are based on transcribed courses.

## Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

